



## Reception

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Literacy</b>	<p>My World</p> <p>We're All Wonders; Super Duper You; Once Upon an Ordinary School Day; King of the Classroom; I am absolutely too small for school; Owl babies; What do we celebrate; Something Else; I Am Brown; The Big Book of Families; Love Makes a Family; Everybody's Welcome; Let's Build A House; The Name Jar; All Are Welcome</p>	<p>Light and Dark</p> <p>Can't You Sleep Little Bear?; Owl Babies; On a Dark, Dark Night; Lighting a Lamp; What Do You Celebrate?; Day Monkey, Night Monkey; Foggy Foggy Forest; I Thought I Saw A Dinosaur; Whatever Next; My Pet Star; How To Catch A Star; Aliens Love Underpants; Man on the Moon; Dear Santa; TThe Snowman</p>	<p>Dinosaurs</p> <p>Non-fiction texts about dinosaurs; If I had a Dinosaur; Dinosaurs Love Underpants; The Worrysaurus; Mad About Dinosaurs; Dear Dinosaur; Tony T-Rex's Family Album; How To Grow A Dinosaur; Dinosaur Department Store</p>	<p>Traditional Tales</p> <p>The Gingerbread Man; Little Red Riding Hood; Little Red and the Very Hungry Lion; The Three Little Pigs; The Three Little Wolves and the Big Bad Pig; The Three Billy Goats Gruff; The Three Billy Goats Fluff; The Troll; Goldilocks and the Three Bears; The Ghanian Goldilocks; The Jolly Postman</p>	<p>Sea Adventures</p> <p>non-fiction texts about sea creatures; Fidgety Fish; The Snail and the Whale; Dear Mermaid; Julian is a Mermaid; The Night Pirates; Tim, Ted and the Pirates; The Pirate Cruncher; The Pirates Next Door; Tiddler; Maui Hooks The Islands</p>	<p>Looking After Our World</p> <p>The Bad-Tempered Ladybird; Snail Trail; Mad About Minibeasts; Superworm; Tidy; The Messy Magpie; Charlie and Lola Look After Your Planet; Where the Forest Meets the Sea; The Last Wolf; Little Turtle and the Changing Sea; Somebody Swallowed Stanley; This Zoo Is Not For You; Mixed; Be Kind; Dear Teacher; My Teacher is a Monster</p>
<b>Phonics</b>	<p>Phonics Phase 2</p> <p>s a t p i n m d g o c k c k e u r h b f</p> <p>I is it in and at the to do</p>	<p>Phonics Phase 2</p> <p>j v w x, y z y z qu ss, ll, ff zz ch sh th ng no go so he she was of</p>	<p>Phonics Phase 3</p> <p>nk oo – both pronunciations ai ee igh oa ew (ew as in few) (+ revise ai, ee, igh, oa, ew) er ur (+ revise ch, th, sh, ng, ff, ll, ss, zz) ar or (+ consolidate ar, or and revise ew, oa) has her they you my by have like all are</p>	<p>Phonics Phase 3</p> <p>oi, oy, ow (now) ear air (+ revise oi, oy, ow) ure ire (+ revise ear air) pl pr sc sn sp sl sm st sk bl, br, dr, fl, cl, cr, fr, gl, gr, tr, tw ft, lf, lt, lp, mp, nd, nt, ptsaid into as have like we me be little one went here</p>	<p>Phonics Phase 4</p> <p>Revision of all phonemes taught school some come</p>	<p>Phonics Phase 4</p> <p>Revision of all phonemes taught school some come</p>
<b>Number</b>	<p>Number and pattern Sorting Shape, space and measure- Comparing and ordering AB patterns Composition of Numbers up to 5 1 more than, 1 fewer than, relationship between consecutive whole numbers.</p>	<p>Compare, order and write numbers to 5 Composition of Numbers up to 5 Shape Space &amp; Measure: 2D shapes Measure: Positional Language</p>	<p>Number and Pattern Addition Number and Pattern Comparing and ordering One more one fewer Order numbers up to 10 Number bonds to 10</p>	<p>Pattern 2D and 3D Shape Addition and Subtraction Size, weight, capacity</p>	<p>Money Halving Sharing Grouping Doubling</p>	<p>2D and 3D Shape Addition and Subtraction Problem solving</p>
<b>Communication and Language</b>	<p>Listen to others Listen to instructions Initiate conversation Ask questions</p>	<p>Maintains attention Follows instructions Listens and responds Asks questions</p>	<p>Use past, present and future tenses Answer how and why questions</p>	<p>Sustained concentration Follow multi-step instructions Listen attentively in a large group</p>	<p>Recount experiences and imagine possibilities Listen and respond. Use a range of vocabulary</p>	<p>Show awareness of the listener Use a range of vocabulary</p>
<b>Personal Social Emotional</b>	<p>Settling in week – Routines Songs Rules Right choices</p>	<p>Keeping safe on Bonfire night To see themselves as a valued individual. Anti-bullying Week</p>	<p>Problem solve and negotiate Play cooperatively Feelings and behaviours</p>	<p>Asking for help Sensitivity towards others' feelings Manage own feelings Select own resources</p>	<p>Consider others' points of view Talk about and adapt plans Resolve disagreements</p>	<p>Talk about own abilities Work as a group without adult help Manage own feelings</p>

<b>Development (PSCHE)</b>	How to tidy up Express our feelings- begin to understand zones of regulation	Build constructive and respectful relationships Identify and moderate their own feelings socially and emotionally. Express our feelings and be respectful towards others.				
<b>PE</b>	Movement & Using Space Dance	Ball and Object Skills Dance	Attacking and Defending (invasion) Dance	Net Games Gymnastics	Striking and fielding skills Gymnastics	Athletics Gymnastics
<b>Understanding the World (Science, History, Geography, RE, Computing)</b>	Learn about myself, my home, my family, making friends.  Take selfies with iPads  Understand seasonal changes	Festivals of Light Making shadows Understanding day and night Understanding nocturnal animals Using beebots Understand seasonal changes	Comparing two different animals, Learning about carnivores and herbivores. Comparing dinosaur habitats. Looking at physical differences in dinosaurs and exploring how they adapted for their environment Spring festival (Chinese New year/ Lunar New year) Compare different habitats. Desert/forest/arctic. How this compares to our own	Similarities, differences, patterns and change Observations of plants and animals - observing change	Familiar with basic scientific concepts Past and present	Human impact on the environment Respecting different attitudes, customs and traditions
<b>Music</b>	Singing games, Nativity		The Gingerbread Man		The Vocal Project	
<b>Expressive Art and Design (Design and Technology, Art, Music)</b>	Self Portraits Junk modelling homes Collage families Role play Choosing colours Rhythm and song	Mixing and changing colours Building a repertoire of songs and dances	Manipulating and combining materials Construct for a purpose Explore sound and texture	Play cooperatively as part of a group Adapt work Changing song, music or dance Introduce storyline to play	Talk about ideas processes and features of their work Selecting own resources	Talk about ideas processes and features of their work Selecting own resources Make decisions about combining and changing media and materials
<b>French</b>	Nursery Rhymes	Minibeasts		Transport	Under the Sea	In the Jungle