



Primary Sports Funding 2022-23 – Impact Statement

At Belleville Wix Academy, we are committed to using the PE and Sports Funding to improve PE provision and raise achievement for all pupils in sport and physical activity. Our funding for 2022-23 is £18,280. We use the primary PE and sport premium funding to support the five Key Indicators (KI) of successful PE and sport in school, which are outlined below.

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school (60 minutes every day)
2. The profile of PE, school sport and physical activity being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

The funding for 2022-23 will:

- enhance the health, fitness and activity levels of all pupils by continuing to develop the expertise of the PE Lead through additional training and professional development opportunities (KI 1, 2 & 3)
- continue to participate in local sports tournaments, fixtures and festivals (including inclusive sports event) through membership of and liaising with the local sports partnership (Wandsworth School Games) (KI 2, 4 & 5)
- continue to invest in specialist sports coaches to lead a variety of extra-curricular sports clubs in school (KI 2 & 4)
- refresher training for Teaching Assistants and Sports Leaders from Year 6 to lead active and fun games during play and lunchtimes (KI 1, 2 & 3)
- provide PE and lunchtime play equipment and Youth Sports Trust membership resources to ensure that children have the resources to stay active during their play times and experience a range of sports/activities (KI 1, 2 & 4)
- provide top-up swimming lessons and clinics for year 5 and 6 pupils who fail to reach swimming outcomes during year 4 curriculum swimming lessons (KI 4)

| Objective | How the improvements will be sustainable in the future |
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| <p>Enhance the health, fitness and activity levels of all pupils by continuing to develop the expertise of the PE Lead through additional training and professional development opportunities (KI 1,2 & 3)</p> | <p>Our PE teacher took part in numerous CPD training opportunities, including Wandsworth PE Forums and LTA Tennis Training These opportunities have allowed the PE teacher to enhance their understanding of the PE curriculum and broaden the variety of sports taught at Belleville Wix Academy and provide high quality PE across the school.</p> <p>Pupils from EYFS and KS1 were taught a wide range of sports, building the foundations of their physical development from a younger age. All pupils across the primary age range have continued to develop a greater appreciation for and ability to engage in all sporting areas across the curriculum. This has increased their passion for sport and life-long love of physical activity. We have also seen how physical activity improves the mental wellbeing and academic progress of all our pupils. More pupils are attending sports clubs before and after school.</p> <p>We have given pupils an opportunity to succeed and achieve through sport and physical activity.</p> |
| <p>Continue to participate in local sports tournaments, fixtures and festivals (including inclusive sports event) through membership of and liaising with the local sports partnership (Wandsworth School Games) (KI 2, 4 & 5)</p> | <p>Belleville Wix Academy took part in a range of inter-school sporting events across the local area, including competitive tournaments in football, netball, hockey, athletics, cricket and cross-country. There was also a drive to increase the number of opportunities for disadvantaged pupils to participate, specifically in cricket, football and rugby festivals. Pupils have loved competing in sports.</p> <p>Pupils with SEN were again very successful in the LA Boccia festival and Primary Panathlon events. Pupils were so happy to have taken part and it has enhanced their self-esteem.</p> |

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| | <p>All pupils have a games lesson which develops their understanding of team sports. Through participating in competitions and festivals pupils had another opportunity to develop life skills in team work, resilience and communication and see how important they are.</p> <p>Intra-school sport and competition was included in our PE curriculum as well as the extra-curricular sports clubs. The PE Lead also organised Sports Days for all classes from Nursery through to Year 6 in the summer term.</p> |
| <p>Continue to invest in specialist sports coaches to lead a variety of extra-curricular sports clubs in school (KI 2 & 4)</p> | <p>We have continued to increase the number of extra-curricular sports clubs and therefore an increase in the number of pupil's engaging in these sport activities.</p> <p>Sports offered in lessons were also offered as clubs so that pupils with an interest or talent in a particular sport could extend their participation and develop further skills. We worked with families to encourage participation in extra-curricular activities for pupils who were not as active and when a teacher identified a pupil with a talent in a specific area.</p> <p>There are six clubs that are free for all pupils to attend, both before and after school.</p> <p>Pupil voice is positive about the range of clubs and the love of sport.</p> |
| <p>Refresher training for Teaching Assistants and Sports Leaders from Year 6 to lead active and fun games during play and lunchtimes (KI 1, 2 & 3)</p> | <p>Playtimes at BWA are very active. Pupils are enjoying using the range of equipment available and starting to create their own games to keep active. We will continue to explore how we can train sports leaders in year 5 & 6 and develop this opportunity.</p> <p>We believe these active playtimes are helping pupils achieve the recommended 30 minutes of daily physical activity within school.</p> |
| <p>Provide PE and lunchtime play equipment and Complete PE and YST membership resources to ensure that children have the resources to stay active during their play times and experience a range of sports/activities</p> | <p>We have a lead TA who will oversee playground equipment and activities. Working alongside a member of SLT and the PE Lead, they will explore the resources on the YST website to enhance our provision.</p> |

Provide top-up swimming lessons and clinics for year 5 and 6 pupils who fail to reach swimming outcomes during year 4 curriculum swimming lessons

Pupils in Year 4 went swimming once a week across the year.

Each pupil is required to be able to do the following:

1. Perform safe self-rescue in different water based situations
2. Swim competently, confidently and proficiently over a distance of **at least 25 metres**
3. Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.

Six of the 32 pupils achieved all three swimming objectives.

- 16 pupils achieved outcome 1
- 7 pupils achieved outcome 2
- 17 pupils achieved outcome 3

We will explore options to provide top up for pupils who don't secure the three outcomes in year 4.