



French Language Skills Progression by Year Group

	EYFS/Key Stage 1		Year 3	Year 4	Year 5	Year 6
Listening	Appreciate and actively participate in traditional short stories and fairy tales.	Appreciate short stories and fairy tales and start to understand some of the familiar words heard.	Listen to and enjoy short stories, nursery rhymes and songs. Recognise familiar words and short phrases covered in the units taught.	Learn to listen to longer passages and understand more of what is heard by picking out key words and phrases covered in current and previous units.	Listen more attentively and for longer. Understand more of what is heard even when some of the language may be unfamiliar by using the decoding skills developed.	Listen to longer text and more authentic foreign language material. Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing unfamiliar language.
Speaking	Learn to repeat and reproduce the language heard with accurate pronunciation.	Learn to articulate key words introduced in the lesson and understand their meaning.	Communicate with others using simple words and short phrases covered in the units.	Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.	Communicate on a wider range of topics and themes. Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.	Learn to recall previously learnt language and recycle/incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.
Reading	Be able to identify written versions of the words heard.	Being able to identify the written version of a wider range of the words I hear.	Read familiar words and short phrases accurately by applying phonics knowledge. Understand the meaning in English of short words read in French.	Read aloud short pieces of text applying phonics knowledge. Understand most of what is read in French when it is based on familiar language.	Understand longer passages and start to decode meaning of unknown words using cognates and context. Increase knowledge of phonemes and letter strings using phonics knowledge.	Be able to tackle unknown language with increased accuracy by applying phonics knowledge, including awareness of accents, silent letters etc. Decode unknown language using bilingual dictionaries.
Writing	Consolidate letter formation skills by copying words from a model.	Start to reproduce nouns and determiners/articles from a model.	Write familiar words and short phrase using a model or vocabulary list, e.g. 'I play the piano', 'I like apples'.	Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate, e.g.	Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and	Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any

				My name, where I live and my age.	adjectival agreement where required.	grammar covered. Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives.
Grammar	Start to understand that French has a different structure to English.	Start to understand that French has a different structure to English.	Start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs, e.g. 'I like', 'I play', 'I am called'.	Better understand the concept of gender and which articles to use for meaning (e.g. 'the', 'a' or 'some'). Introduce simple adjectival agreement (e.g. adjectival agreement when describing nationality), the negative form and possessive adjectives (e.g. 'in my pencil case I have' or 'in my pencil case I do not have...')	Revision of gender and nouns and learn to use and recognise the terminology of articles, e.g. definite, indefinite and partitive. Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation and describe clothes in terms of colour.	Consolidate understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives, e.g. subjects I like/do not like at school. Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation – both regular and irregular, e.g. 'to go', 'to do', 'to have' and 'to be'.